

# *SECOND & THIRD YEAR*

Parents' Information Night

11th September 2018



## **Class Tutors**

2.1 Geraldine Heffernan

2.2 Donal Williams

2.3 Des Feeney

2.4 Angela Walsh

2.5 Brid O'Kennedy

## **Year Head:**

Carmel Mulcahy

YearHead2@staugustines.ie

## **Class Tutors**

3.1 Áine Uí Fhoghlú

3.2 Aoife Walsh

3.3 Anita Buckley

3.4 Michelle O'Mahoney

3.5 Anne Pender

## **Year Head**

Áine Uí Fhoghlú

YearHead3@staugustines.ie

# Role of the Year Head

- Motivate & support students
- Encourage school rules
- Monitor attendance,  
homework & uniform
- Discipline when necessary ( points, on report, detention, etc. –refer to diary pages 19 - 28
- Liaise with Pastoral Care Team & parents/guardians
- Weekly assemblies
- Sign notes for students leaving the school premises



# Role of the student

- Being respectful at all times
- Attending class punctually
- Listening and participating in class
- Taking notes
- Doing homework
- Revision / Studying for tests
- Following the school's ethos

# Role of the Parents/Guardians

- Encourage attendance
- Support teachers in implementing the school rules, in particular the wearing of the full uniform
- Monitor use of mobiles & Social Media
- Monitor diary
- Help develop good study habits
- Help develop routine

***Routine is the key to SUCCESS***

## **Parent/ Guardian Contact**

- Diary
- School Office
- Class Tutor
- Year Head

## **Keep in Touch**

- Attend  
Parent/Teacher  
Meetings
- Read Reports  
carefully
- Check Diary for  
Notes

# Homework & Study

- Suggested homework time is 1½ - 2 hours per night for Second Yrs. and 2½ - 3 hours for Third Yrs.
- Results in Second Year may affect level at Junior Cert and Third Year results may affect level at Leaving Cert
- Homework consists of :
  - Written homework*
  - Learning homework*
  - Revision*



# Assessment

## **Continuous Assessment (CA):**

### 2<sup>nd</sup> Years:

- Ongoing Assessment
- In-house Exams
- CBAs

### 3<sup>rd</sup> Years:

- Ongoing Assessment
- In-house Exams
- Pre Junior Cert
- CBAs

## .... Assessment contd.

Continued Assessment incorporates:

- Class Tests
- Homework
- Positive Classroom Participation
- Willingness to learn
- Attitude towards subject
- Progress

# Diary Dates

## **College Open Day:**

Saturday 13th October 2018

## **Halloween Mid-Term:**

Finishing: Friday 26<sup>th</sup> October 2018

Re-opening: Monday 5<sup>th</sup> November 2018

## **Closed to students:**

Thursday 27th September (Junior Cycle)

Thursday 22<sup>nd</sup> Nov 2018 (Junior Cycle)

Two days for Parent /Teacher meeting

## ... Diary Dates contd.

### **Christmas Holidays:**

Finishing: Friday 21<sup>th</sup> December 2018

Re-opening: Monday 7<sup>th</sup> January 2019

### **February Mid-Term:**

Finishing: Friday 15<sup>th</sup> February 2019

Re-opening: Monday 25<sup>th</sup> February 2019

**Bank Holiday:** 18<sup>th</sup> March 2018

# ... Diary Dates contd.

## **Easter Holidays:**

Closing: Friday 12<sup>th</sup> April 2019

Re-opening: Monday 29<sup>th</sup> April 2019

**Bank Holiday:** 6<sup>th</sup> May 2019

## **Summer Holidays:**

Friday June 31<sup>st</sup> May 2019

## **State Exams:**

Wednesday June 5<sup>th</sup> 2018

# Parent/ Teacher Meetings

## **Parent/Guardian Teacher Meetings:**

3<sup>rd</sup> Year: December 2018

2<sup>nd</sup> Year: January 2019

## **Proposed Pre Exams for 3rd Year:**

29<sup>th</sup> January 2019 to 5<sup>th</sup> February 2019

inclusive



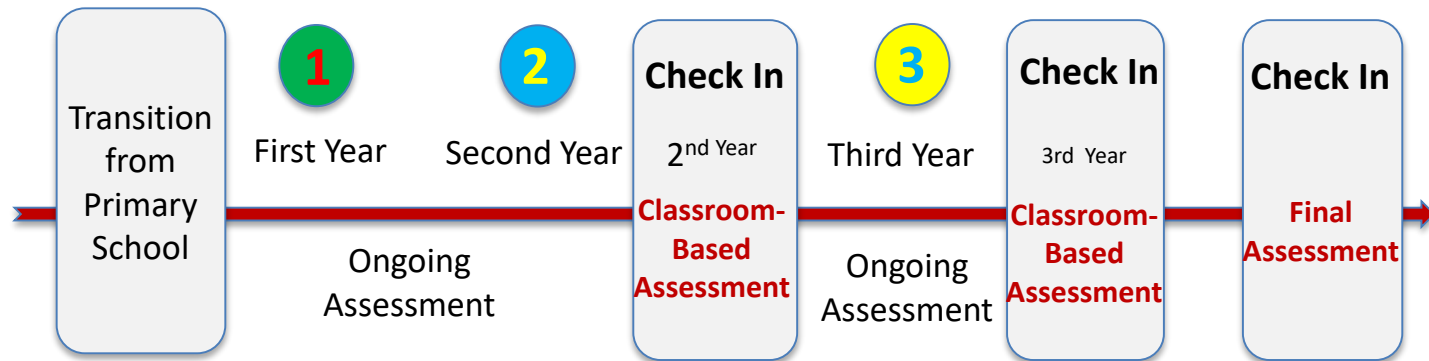
# JUNIOR CYCLE PRESENTATION

**JUNIOR CYCLE SCHOOLS AWARD - JCSA**



**JUNIOR CYCLE PROFILE OF ACHIEVEMENT - JCPA**

# One Subject's Journey



**Ongoing assessment that supports student learning**



# Classroom Based Assessments 1&2

## Junior Cycle English Classroom-Based Assessment 1 in 2019

Timeline for *Oral Communication*

Period for work on and completion of <i>Oral Communication</i>	Monday 29th April to Monday 20th May 2019
Latest date for award of provisional descriptors by the teacher	Wednesday 22nd May 2019
Latest date for completion of <i>Subject Learning and Assessment Review</i> and for award of final descriptors by the teacher	Monday 27th May 2019

## Junior Cycle English Classroom-Based Assessment 2 in 2018/2019

Timeline for completion of *The Collection of Student's Texts* and *Assessment Task*

Latest date for student completion of <i>The Collection of the Student's Texts</i>	Friday 30th November 2018
Window for completion of the <i>Assessment Task</i>	Monday 3rd - Friday 7th December 2018
Latest date for award of provisional descriptors by the teacher	Wednesday 12th December 2018
Latest date for completion of <i>Subject Learning and Assessment Review</i> and for award of final descriptors by the teacher	Monday 17th December 2018

# Classroom-Based Assessment Descriptors

- Exceptional
- Above Expectations
- In line with Expectations
- Yet to Meet Expectations

(Where a descriptor for a classroom-based assessment has not been given to a student, the term 'Not Reported' is used.)

# New grading- level 3

H = Higher Level O = Ordinary level

## Grade Descriptor- Percentage

- Distinction - 90 to 100
- Higher Merit - 75 to 89
- Merit- 55 to 74
- Achieved- 40 to 54
- Partially Achieved -20 to 39
- Not Graded (NG) - 0 to 19

3<sup>rd</sup> Year

ENGLISH  
SCIENCE  
BUSINESS

2<sup>nd</sup> Year

ENGLISH  
SCIENCE  
BUSINESS  
FRENCH/GERMAN (MFL)  
VISUAL ART

# Other Areas of Learning

**The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;**

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

# Other Areas of Learning

**Sept 2018**



<b><u>Area of Learning I would like included</u></b>	<b><u>What I learned from this activity /event</u></b>	<b><u>Teacher who can verify my participation</u></b>



- Adaptability
- Assertiveness
- Communication
- Confidence building
- Conflict management
- Cooperation
- Coping
- Creative thinking
- Critical thinking
- Decision making
- Empathy
- Etiquette
- Flexibility
- Giving and receiving feedback
- Handling criticism
- Independence
- Information technology
- Interpersonal
- Leadership

- Listening
- Negotiating
- Networking
- Organization
- Presentation skills
- Problem solving
- Professionalism
- Public speaking
- Resilience
- Respect
- Self-awareness
- Teamwork
- Time management
- Timeliness
- Verbal communication