



ST. AUGUSTINE'S COLLEGE
DUNGARVAN
64890W

School Self-Evaluation Report

Evaluation period: *September 2013 to June 2016*

Report issue date: *June 2014*

School Self-Evaluation Report

1. Introduction

1.1 The focus of the evaluation

A school self-evaluation of teaching and learning in St. Augustine's College was undertaken during the period September 2013 to June 2014. During the evaluation, teaching and learning in the following subjects and programmes were evaluated:

- Literacy (in L1 English in English medium schools/ in L1 and L2, English and Irish in Irish medium schools)
- Numeracy: Understanding and using Mathematics
- Other aspects of teaching and learning across subject departments (please list as relevant)

This is a report on the findings of the evaluation.

1.2 School context

Comment on school ethos and particular context factors affecting the work of the school (for example, school participation in DEIS, school participation in other programmes or initiatives, changes in enrolment).

2. The findings

Indicate the quality of practice in relation to the evaluation sub-themes below with reference to the particular areas evaluated:

- Literacy
- Numeracy
- Attainment of subject and programme objectives
- Learning environment
- Students' engagement in learning
- Learning to learn
- Preparation for teaching
- Teaching approaches
- Management of students
- Assessment

3. Progress made on previously-identified targets improvement targets

Indicate the progress made in relation to the targets identified in the current school improvement plan

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4. Summary of school self-evaluation findings

4.1 Our school has **strengths** in the following areas:

(List the main strengths of the school with regard to teaching and learning))

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4.2 The following areas are **prioritised for improvement**:

(Specify the aspects of teaching and learning that need to be improved)

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4.3 The following legislative and regulatory requirements need to be addressed.

(Specify the aspects that need to be addressed)

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Appendix to School Self-Evaluation Report: legislative and regulatory checklist

Issue	Relevant legislation, rule or circular	Is the school fully meeting the requirements of the relevant legislation, rule or circular?	If no, indicate aspects to be developed
Valid enrolment of students	M51/93	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Time in school - Length of school year (minimum of 167 days for all year groups) - Length of school week (minimum of 28 hours for all year groups)	Circular M29/95	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Standardisation of school year	Circular 034/2011	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Arrangements for parent/teacher and staff meetings	Circular M58/04	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Implementation of national literacy strategy	Circular 25/12	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Implementation of Croke Park agreement regarding additional time requirement	Circular 025/2011	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Development of school plan	Section 21 Education Act 1998	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Guidance provision in secondary schools	Circular PPT12/05, Education Act 1998 (section 9(c))	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Whole-school guidance plan	Section 21 Education Act 1998	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Delivery of CSPE to all junior cycle classes	Circular M12/01 Circular M13/05	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Exemption from the study of Irish	Circular M10/94	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Implementation of revised in-school management structures	Circular M29/02, Circular 21/98, Circular 30/97, Circular 29/97	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Limited alleviation on filling posts of responsibility for school year 2011/12	Circular 53/11	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Issue	Relevant legislation, rule or circular	Is the school fully meeting the requirements of the relevant legislation, rule or circular?	If no, indicate aspects to be developed										
Parents as partners in education	Circular M27/91	Yes											
Implementation of child protection procedures	<p data-bbox="443 421 1072 573">Circular 65/11 Please provide the following information in relation to child protection</p> <table border="1" data-bbox="432 573 1083 1122"> <tr> <td data-bbox="443 573 900 680">▪ Number of cases where a report involving a child in the school was submitted by the DLP to the HSE</td> <td data-bbox="900 573 1072 680"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 680 900 833">▪ Number of cases where a report involving a child in the school was submitted by the DLP to the HSE and the school board of management informed</td> <td data-bbox="900 680 1072 833"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 833 900 940">▪ Number of cases where the DLP sought advice from the HSE and as a result of this advice, no report was made</td> <td data-bbox="900 833 1072 940"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 940 900 1122">▪ Number of cases where the DLP sought advice from the HSE and as a result of this advice, no report was made and the school board of management informed</td> <td data-bbox="900 940 1072 1122"><input type="checkbox"/></td> </tr> </table>	▪ Number of cases where a report involving a child in the school was submitted by the DLP to the HSE	<input type="checkbox"/>	▪ Number of cases where a report involving a child in the school was submitted by the DLP to the HSE and the school board of management informed	<input type="checkbox"/>	▪ Number of cases where the DLP sought advice from the HSE and as a result of this advice, no report was made	<input type="checkbox"/>	▪ Number of cases where the DLP sought advice from the HSE and as a result of this advice, no report was made and the school board of management informed	<input type="checkbox"/>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
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Implementation of complaints procedure as appropriate	<p data-bbox="443 1122 1072 1279">Section 28 Education Act 1998 Please provide the following information in relation to complaints made by parents during this school year</p> <table border="1" data-bbox="432 1279 1083 1559"> <tr> <td data-bbox="443 1279 900 1344">▪ Number of formal parental complaints received</td> <td data-bbox="900 1279 1072 1344"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 1344 900 1431">▪ Number of formal complaints processed</td> <td data-bbox="900 1344 1072 1431"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 1431 900 1559">▪ Number of formal complaints not fully processed by the end of this school year</td> <td data-bbox="900 1431 1072 1559"><input type="checkbox"/></td> </tr> </table>	▪ Number of formal parental complaints received	<input type="checkbox"/>	▪ Number of formal complaints processed	<input type="checkbox"/>	▪ Number of formal complaints not fully processed by the end of this school year	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No					
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Refusal to enrol	<p data-bbox="443 1559 1072 1715">Section 29 Education Act 1998 Please provide the following information in relation to appeals taken in accordance with Section 29 against the school during this school year</p> <table border="1" data-bbox="432 1715 1083 2029"> <tr> <td data-bbox="443 1715 900 1803">Number of section 29 cases taken against the school</td> <td data-bbox="900 1715 1072 1803"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 1803 900 1890">Number of cases processed at informal stage</td> <td data-bbox="900 1803 1072 1890"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 1890 900 1955">Number of cases heard</td> <td data-bbox="900 1890 1072 1955"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 1955 900 2020">Number of appeals upheld</td> <td data-bbox="900 1955 1072 2020"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="443 2020 900 2029">Number of appeals dismissed</td> <td data-bbox="900 2020 1072 2029"><input type="checkbox"/></td> </tr> </table>	Number of section 29 cases taken against the school	<input type="checkbox"/>	Number of cases processed at informal stage	<input type="checkbox"/>	Number of cases heard	<input type="checkbox"/>	Number of appeals upheld	<input type="checkbox"/>	Number of appeals dismissed	<input type="checkbox"/>	N/A	
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Issue	Relevant legislation, rule or circular	Is the school fully meeting the requirements of the relevant legislation, rule or circular?	If no, indicate aspects to be developed							
Suspension of students	Section 29 Education Act 1998 Please provide the following information in relation to appeals taken in accordance with Section 29 against the school during this school year									
	<table border="1"> <tr> <td data-bbox="432 528 798 607">Number of section 29 cases taken against the school</td> <td data-bbox="798 528 1086 607" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="432 607 798 685">Number of cases processed at informal stage</td> <td data-bbox="798 607 1086 685" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="432 685 798 741">Number of cases heard</td> <td data-bbox="798 685 1086 741" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="432 741 798 797">Number of appeals upheld</td> <td data-bbox="798 741 1086 797" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="432 797 798 882">Number of appeals dismissed</td> <td data-bbox="798 797 1086 882" style="text-align: center;"><input type="checkbox"/></td> </tr> </table>			Number of section 29 cases taken against the school	<input type="checkbox"/>	Number of cases processed at informal stage	<input type="checkbox"/>	Number of cases heard	<input type="checkbox"/>	Number of appeals upheld
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Number of appeals upheld	<input type="checkbox"/>									
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Expulsion of students	Section 29 Education Act 1998 Please provide the following information in relation to appeals taken in accordance with Section 29 against the school during this school year									
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Appendix to School Self-Evaluation report: policy checklist

Policy	Source	Has the policy been approved by the Board of Management ?	If no, indicate aspects to be developed
Enrolment policy	Section 15(2)(d) of Education Act Equal Status Acts 2000-2011	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Code of behaviour, including anti-bullying policy ¹	Circular M33/91 NEWB guidelines Section 23, Education Welfare Act 2000 Guidelines on Countering Bullying Behaviour, 1993, Circular M33/91 Equal Status Acts 2000-2011	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Attendance and participation strategy ²	Circular M51/93 Section 22, Education Welfare Act 2000	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Health and Safety Statement	Health and Safety Act 2005 Section 20	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Data protection	Data Protection Act 1988 Data Protection (Amendment Act) 2003	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Special education needs policy ³	Education Act (1998) Equal Status Acts (2000 to 2011), Education (Welfare) Act (2000), Education for Persons with Special Education Needs Act (EPSEN) ⁴ (2004) Disability Act (2005))	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Social, personal and health education(SPHE)/Relationships and sexuality education (RSE) policy	Circulars 37/2010, 23/2010, M27/08, M11/03, M22/00, M20/96, M4/95	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Substance use policy	Department of Education and Skills Directive; guidelines issued to schools in 2002	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Internet acceptable use policy	Department of Education and Skills Directive	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Child Protection Policy	Circular 0065/2011	<input type="checkbox"/> Yes <input type="checkbox"/> No	

¹ Under the provisions of the Education (Welfare) Act (2000) (section 23) the school's code of behaviour should conform to the specifications stated.

² Under the provisions of the Education (Welfare) Act (2000) (section 22) the school's attendance strategy should conform with the provisions stipulated.

³ Section 9 of the Education Act (1998) requires a school to "use its available resources" to identify and provide for the educational needs of those "with a disability or other special educational needs."

⁴ The EPSEN Act requires that schools be inclusive of and provide an appropriate education for students with special educational needs.